

My Learning Style

Grade Level	Ninth
Minimum Time Required	30 Minutes
Materials/Resources	Handouts
Subject Area(s)	Guidance

Project Description:

1. Have students compute and then save the learning styles inventory.
2. Interpret and discuss the results with students.

Career Development Standard	Understanding of the influence of a positive self-concept.
Career Development Indicator	Identify and appreciate personal interests, abilities, and skills.
Delivery Level	Review
Academic Standards	
Language Arts	1.1.c Use prior knowledge and experience to interpret, evaluate, and construct meaning from various texts. 1.4.c Compile and synthesize information to make reasonable and informed decisions.
Employability/SCANS Skills	Thinking Skills Basic Skills
Assessment/Rubric	Students will be evaluated on class participation.

MY LEARNING STYLE

WHICH ONE IS MOST LIKE YOU?

VISUAL LEARNERS

Visual learners relate most effectively to written information, notes, diagrams and pictures. Typically they will be unhappy with a presentation where they are unable to take detailed notes. To an extent, information does not exist for visual learner unless it has been seen written down. This is why some visual learners will take notes even when they have printed course notes on the desk in front of them. Visual learners will tend to be most effective in written communication, symbol manipulation, etc.

Visual learners should look at all study materials. They should use charts, maps, filmstrips, notes and flashcards. Visual learners should practice visualizing or picturing words or concepts in their heads. Visual learners should write of everything for frequent and quick visual review.

Visual learners make up around 65% of the population.

AUDITORY LEARNERS

Auditory learners relate most effectively to the spoken word. They will tend to listen to a lecture, and then take notes afterwards, or rely on printed notes. Often information written down will have little meaning until it has been heard –it may help auditory learners to read written information out loud. Auditory learners may be sophisticated speakers, and may specialize effectively in subjects like law or politics.

Auditory learners may want to use tapes. Taped lectures may help fill in the gaps in the students notes. Auditory learners should sit in front of the classroom where they can hear well. Auditory learners should do reading assignments out loud or recite summaries of written materials.

Auditory learners make up about 30% of the population.

TACTILE LEARNERS

Tactile learners learn effectively through touch, movement, and space, and learn skills by imitation and practice. Tactile learners often work slowly because information is normally not presented in a style that suits their learning methods.

Tactile learners should trace words as they are saying them. Facts that must be learned should be written several times. Tactile learners should keep a supply of scratch paper for this purpose. Tactile learners may also benefit from typing notes and/or acting out (role playing) different situations. For example, tactile learners might pretend they are different parts of the cell and actually move about the classroom when studying cell structure.

Tactile learners make up about 5% of the population.

I LIKE YOUR STYLE!!

LEARNING STYLE INVENTORY

(Honolulu Community College -Faculty Development Teaching Guidebook)

DIRECTIONS

To gain a better understanding of yourself as a learner, you need to evaluate the way you prefer to learn or process information. By doing so, you will be able to develop strategies which will enhance your learning potential. The following evaluation is a short quick way of assessing your learning style.

This 24 item survey is not timed. Answer each question as honestly as you can.

Place a check on the appropriate line after each statement.

Often

Some
Times

Seldom

- | | | | |
|---|-------|-------|-------|
| 1. I can remember more about a subject through the lecture method with information, explanation and discussion. | _____ | _____ | _____ |
| 2. I prefer information to be written on the chalkboard, with the use visual aids and assignment readings. | _____ | _____ | _____ |
| 3. I like to write things down or to take notes for visual review. | _____ | _____ | _____ |
| 4. I prefer to use posters, models, or actual practice and some activities in class. | _____ | _____ | _____ |
| 5. I require explanations of diagrams, graphs, or visual directions. | _____ | _____ | _____ |
| 6. I enjoy working with my hands or making things. | _____ | _____ | _____ |
| 7. I am skillful with and enjoy developing and making graphs and charts. | _____ | _____ | _____ |
| 8. I can tell if sounds match when presented with pairs of sounds. | _____ | _____ | _____ |
| 9. I remember best by writing things down several times. | _____ | _____ | _____ |
| 10. I can understand and follow directions on maps. | _____ | _____ | _____ |
| 11. I do better at academic subjects by listening to lectures and tapes. | _____ | _____ | _____ |
| 12. I play with coins or keys in pockets. | _____ | _____ | _____ |
| 13. I learn to spell better by repeating the words out loud than by writing the words on paper. | _____ | _____ | _____ |
| 14. I can better understand a news article by reading about it in the paper than by listening to the radio. | _____ | _____ | _____ |
| 15. I chew gum or snack during studies. | _____ | _____ | _____ |
| 16. I feel the best way to remember is to picture it in your head. | _____ | _____ | _____ |
| 17. I learned spelling by "finger spelling", (drawing the letters with a finger). | _____ | _____ | _____ |

My Learning Style

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|--|-------|-------|-------|
| 18. I would rather listen to a good lecture or speech than read about it. | _____ | _____ | _____ |
| 19. I am good at working and solving jigsaw puzzles and mazes. | _____ | _____ | _____ |
| 20. I grip objects in my hands during learning periods. | _____ | _____ | _____ |
| 21. I prefer listening to the news on the radio rather than reading about it in the newspaper. | _____ | _____ | _____ |
| 22. I obtain information on an interesting subject by reading relevant materials. | _____ | _____ | _____ |
| 23. I feel very comfortable touching others, hugging, handshaking, etc. | _____ | _____ | _____ |
| 24. I follow spoken directions better than written ones. | _____ | _____ | _____ |

SCORING PROCEDURES

Place the point value on the line next to the corresponding item.

OFTEN = 5 SOMETIMES = 3 SELDOM = 1

Number	Points	Number	Points	Number	Points
2	_____	1	_____	4	_____
3	_____	5	_____	6	_____
7	_____	8	_____	9	_____
10	_____	11	_____	12	_____
14	_____	13	_____	15	_____
16	_____	18	_____	17	_____
19	_____	21	_____	20	_____
22	_____	24	_____	23	_____

ADD THE POINTS IN EACH COLUMN TO OBTAIN THE PREFERENCE SCORES UNDER EACH HEADING

VISUAL = _____

AUDITORY = _____

TACTILE = _____